



Social inclusion and education

"Europe in the classroom" - Information Eliminates Prejudices

Croatia

The project „Europe in the classroom“ demystifies and explains terms related to the EU and the Croatian accession process to secondary-school students in an interesting, objective and neutral way.



Project Partners

NGO Gong

Partner association
Delta

Facts and Figures

- 308 interactive workshops held in 2009/2010
- 7,000 students trained in 109 secondary-schools
- Duration: 2009-2010
- EU contribution: € 40,000

Context

The future belongs to the young - their ideas, their attitudes and their knowledge are key to shaping the future. Young people's awareness and understanding of current social issues and their involvement in decision-making processes are of the utmost importance in a functioning democracy. A survey presented in autumn 2010 by the Gong NGO shows that not all young people support Croatia's accession to the EU. Their fears are that by joining the EU Croatia will lose its national identity, that the level of socio-economic insecurity will increase and that Croatia will not be equal to the other EU member states. "Europe in the Classroom" is one of the projects that helps young people find accurate and relevant information about the EU.

Objectives

- To clarify and explain the impact of EU membership to secondary-school pupils throughout Croatia

Impact

Explaining the process and impacts of EU accession

- 308 interactive workshops held during school year 2009/2010 for students and their teachers. Topic: the EU and what Croatian membership of the EU means for young people.
- About 7,000 students trained in 109 secondary-schools.
- Better understanding of the future EU membership.